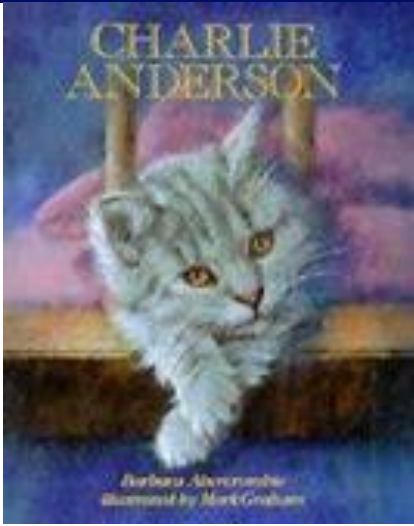


# PRE-K ROOM 109 NEWSLETTER SEPT 26-30

Ms. Nicole W. and Ms. Mariela



STUDENTS FAVORITE BOOK OF THE WEEK  
"CHARLIE ANDERSON"  
BY BARBAR ALBERCROMBIE

THANK YOU FOR ATTENDING CURRICULUM NIGHT  
OCTOBER 3<sup>RD</sup> WEAR BLUE TO STOMP OUT BULLYING  
NO SCHOOL OCTOBER 10<sup>TH</sup>  
REMEMBER NO SHOELACES OR BELTS  
PLEASE MAKE SURE YOUR CHILD HAVE CHANGE OF CLOTHES AND BLANKET  
CHILDREN SHOULD PRACTICE HOW TO OPEN THEIR OWN LUNCH CONTAINERS

SPECIAL THANKS  
EMMA'S SNACK FAMILY  
REMINDER:  
MICHAELA'S FAMILY  
NEXT WEEK

## BEGINNING OF THE YEAR STUDY

### WHAT ARE OUR RULES?

Painting engages creativity in a hands-on way. Creating art with a paintbrush gives your child a chance to express their personal style; children become more in tune with themselves and their interests. Developing creativity encourages your child to think about other situations in different ways. If children think creatively, they may find a different way to solve a problem with their friends. Creativity through painting may inspire them to come up with new ideas in other areas



Alyssa- "I love to paint every day!"  
Michaela- "We made flower handprints!"

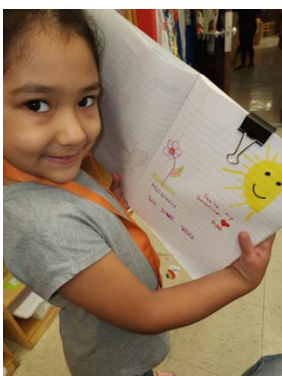


Hello Families,  
This week we discussed classroom rules with the children. Children were able to think about what rules were essential to them. The rules included maintaining physical safety, respecting the rights and feelings of others, and caring for the classroom environment and the objects and materials within it.

Teachers led a discussion with children that guided them to think about possible problems and identify some key classroom rules as solutions. Review the following with your child: "How should we treat each other at school?"

"What should we do with our toys and materials when we've finished playing with them?"

"How can we stay safe in our classroom?"



Emma- "My Mommy and Daddy came to school last? Lol, they draw for me!"



Lucas- "I can write and spell my name!"



Leila- "I'm relaxing today, just going to read a book."



Name that emotion!



**SHOW YOUR EMOTIONS!**

Happy	Angry	Sad
Nervous	Shy	Tired
Surprised	Bored	Silly

**THE COLOR MONSTER FEELS**

SIMON SAYS WITH THE COLOR MONSTER

Help the Color Monster figure out what he's feeling! When the leader says an emotion, you show us what that emotion looks like. So, if the leader says, "The Color Monster feels HAPPY," you jump around for joy. But if the leader says, "The Color Monster feels SAD," you need to cry your loudest, saddest tears.

<b>HAPPY</b>  Jump and clap!	<b>SAD</b>  Cry lots of tears!	<b>ANGRY</b>  Growl and stomp around!
<b>AFRAID</b>  Hide behind your hands!	<b>CALM</b>  Close your eyes and breathe deep!	<b>IN LOVE</b>  Hug yourself and say "I LOVE YOU!"

	<b>HAPPY</b>
	<b>ANGRY</b>
	<b>CALM</b>
	<b>SCARED</b>
	<b>SAD</b>

LIVEWORKSHEETS

THE FIRST MONTH OF SCHOOL WAS A SUCCESS! WE ARE SO PROUD OF HOW WELL OUR PRE- KINDERGARTENERS ARE ADJUSTING TO THEIR NEW CLASSROOM! THE CHILDREN HAVE ALREADY STARTED GETTING TO KNOW ONE ANOTHER AND US! DURING SEPTEMBER WE SPENT TIME LEARNING NAMES, LOCATING CUBBIES, TALKING ABOUT WHO'S IN OUR FAMILIES, BASIC SCHOOL RULES, GOING DOWN TO THE AUDITORIUM FOR GROSS MOTOR, READING BOOKS ABOUT FAMILIES/FEELINGS, AND SINGING SONGS TO HELP WITH ROUTINES (CLEANING UP, LINING UP, SITTING DOWN FOR CIRCLE TIME, ETC.)

## I LOVE READING

